**Observation Checklist**

This observation sheet was adopted based on thirteen points in Kayi: discussions, brainstorming, interviews, information gaps, role playing, simulations, telling stories, story complications, reporting, playing cards, describing pictures, telling pictures, and finding differences

School Name: SMP Cendikia Sidoarjo

Grade: 7th

Object: Researchers

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| Teacher: Teacher 1 (TMS)  Class: 7th grade | | | | | | | |
| Strategy | | Observation Sheet | | | | | |
| 1st meeting | | 2nd meeting | | 3rd meeting | |
| Start: 08.20  End: 09.40 | | Start: 08.20  End: 09.40 | | Start: 08.20  End: 09.40 | |
| App | Not App | App | Not App | App | Not App |
| 1 | Brainstorming |  | √ |  | √ |  | √ |
| 2 | Discussion |  | √ |  | √ | √ |  |
| 3 | Interviews | √ |  | √ |  |  | √ |
| 4 | Information Gap |  | √ |  | √ |  | √ |
| 5 | Role-playing |  | √ | √ |  |  | √ |
| 6 | Simulation |  | √ |  | √ |  | √ |
| 7 | Storytelling |  | √ |  | √ |  | √ |
| 8 | Story Complications |  | √ |  | √ |  | √ |
| 9 | Reporting |  | √ |  | √ |  | √ |
| 10 | Playing Cards |  | √ |  | √ |  | √ |
| 11 | Describing Pictures | √ |  |  | √ |  | √ |
| 12 | Narrating Pictures |  | √ |  | √ |  | √ |
| 13 | Finding the Difference |  | √ |  | √ |  | √ |

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| Teacher: Teacher 2 (WES)  Class: 7th grade | | | | | | | |
| Strategy | | Observation Sheet | | | | | |
| 1st meeting | | 2nd meeting | | 3rd meeting | |
| Start: 12.10  End: 12.50 | | Start: 12.10  End: 12.50 | | Start:10.50  End: 11.30 | |
| App | Not App | App | Not App | App | Not App |
| 1 | Brainstorming |  | √ |  | √ |  | √ |
| 2 | Discussion |  | √ |  | √ | √ |  |
| 3 | Interviews | √ |  | √ |  | √ |  |
| 4 | Information Gap |  | √ |  | √ |  | √ |
| 5 | Role-playing |  | √ |  | √ |  | √ |
| 6 | Simulation |  | √ |  | √ |  | √ |
| 7 | Storytelling |  | √ |  | √ |  | √ |
| 8 | Story Complications |  | √ |  | √ |  | √ |
| 9 | Reporting |  | √ |  | √ |  | √ |
| 10 | Playing Cards |  | √ |  | √ |  | √ |
| 11 | Describing Pictures |  | √ |  | √ |  | √ |
| 12 | Narrating Pictures |  | √ |  | √ |  | √ |
| 13 | Finding the Difference |  | √ |  | √ |  | √ |